

Tui Tuia

Newsletter of Literacy Aotearoa

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Issue No 10 – Whiringa ā rangi (November) 2016

Ngā mihi mahana kia koutou katoa, Greetings to you all...

In this issue, students who are keen to get legal on the road are taking the opportunity to sign up for a learner licence course during their school holidays. Links to resources to workplace literacy, Pasifika literacy and student writing from Australia and the UK may provide inspiration to learners and practitioners.



Learner Licence collaboration between Ngā Poupu* and their local secondary schools

Becoming legal on the road is made possible by Literacy Aotearoa Poupu* who offer Learner Driver Licence courses to their communities. Many of these courses are funded through the Adult and Community Education (ACE) contract from TEC*.

In 2016, ACE funding became contestable across the sector. The new model means that the traditional one-to-one mode of delivery is not always financially viable, challenging some providers to consider new ways to develop and deliver courses that ensure they meet their contractual student allocation. A number of Poupu have found innovative ways to deliver

programmes by working with youth in groups.



This is possible due to an exception in the TEC contract allowing enrolment of secondary school students aged 16 or over, with a letter of approval from the School Principal, to participate in a course that takes place outside of normal school hours. Students can not participate until written permission is gained from the Principal and TEC have approved the participation.

Literacy is

listening, speaking,
reading, writing,
numeracy and critical
thinking...

...interwoven with the
knowledge of social and
cultural practices.

Literacy empowers
people to contribute
to and improve society.

Poupu throughout the country have been working closely with their local high schools to offer Learner Licence Courses. Once a key contact in the school is identified the promotion of the courses and recruitment of students can begin. Initial contact may be with career guidance staff, or [Gateway](#) programme coordinators or with the Principal.



* Poupu: member provider of Literacy Aotearoa

* TEC: Tertiary Education Commission





Learner Licence continued...

To counter possible delays in enrolling students, Maureen Gillies, Manager of Read Write Plus (Upper Hutt), has created a draft approval letter which she completes and forwards to the Principal's E.A for the Principal's sign off. This proved to be a fast way to ensure TEC enrolment requirements are met in a timely manner. Maureen has now established relationships with four secondary schools in Upper Hutt.

Schools have been supportive, advertising the courses in the school newsletter. This has meant parents in the community are aware of the course and have been able to support their children to attend. Publicity is also achieved through word of mouth and Poupou facebook pages.

In Paraparaumu, Adult Literacy Aotearoa (Kapiti) manager, Sally Chapman said, "Our local college offered to host the course so we held it on site at the college in the evening. They promoted it by putting it on the billboard in front of the school. We promoted it through our (Poupou) facebook. Interestingly, the main source of students wasn't from that college but from another... they lived in the area and had seen the sign out the front."

Courses are delivered to groups over a 25-hour duration. This is a

great way to build up ACE numbers and students are also able to gain up to [eight NCEA credits](#).

Most of the courses offered to high school students take place on Poupou premises in the school holidays across one week, with daily sessions from 9.30am – 2.30pm. In Dannevirke, this has meant students who attend boarding schools are also able to participate in the courses.

Tutors use 'blended learning' strategies to ensure students learn and retain key information.



Students participate in quizzes, watch videos and powerpoint slide shows, read from the Road Code, move toy cars around 'road tiles' and practise answering questions online. Others go on a 'field trip' to a busy local intersection to watch driver behaviours and actions. Some courses include guest speakers from New Zealand Police and VTNZ, who talk about road incidents, statistics and key safety tips.

Other groups in the community have also been supportive of the courses for young people. In Dannevirke and Pahiatua the two

Chambers of Commerce work together to try and keep the young people in town. The Ministry of Education, the work brokers, the high schools and colleges are keen to find ways to support young people into meaningful employment opportunities.

"It is quite important for local employers. A young person with a licence and who has a plan to get to the next level is a huge incentive to employers, for further training and apprenticeships. Young people need to be able to drive and get to work, to drive on their own, and drive vehicles in the business," says Ataneta Paewai, Manager Literacy Tamaki nui a Rua.

Students are not encouraged to sit the test until they have demonstrated they can pass through completing a number of practice tests. This is important to build and maintain confidence for each learner and also to keep the already substantial cost of applying for a licence as low as possible.

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Licence Fees:



Learner =	\$93.90
Restricted =	\$134.80
Full =	\$109.50

If you are required to re-sit any level again, a test fee will be charged.

<https://www.nzta.govt.nz/>



Learner Licence continued...

"In every group that has been through the Learner Licence holiday project, we have been delighted to see young people supporting and motivating each other. They have displayed positive peer and tuakana/teina strategies and in some cases we have observed students modelling the very strategies that tutors have used during the sessions," says Ataneta.

Stephanie Pattison (Tutor Te Roroa) says the success rate of students enrolled with Te Roroa Learning Assistance is 96-98%. "We have passed about 400 people from our community over the past four years."

The image shows a form titled 'Application for issue or renewal of driver licence' with a 'DL1' logo. It includes sections for 'Driver licence number', 'Name', 'What is your name?', 'What is your New Zealand driver licence number?', 'Are the names on this application form different from the names shown on any of your existing identification?', 'Are you?', 'Would you be willing to donate organs in the event of your death?', and 'Organ donation'.

Some Poupou tutors who are experienced in working with adults have noted that their programme plans can be adjusted for greater effect with a younger audience who are accustomed to school routines and direction. "I find that the school students pick it up quicker than other groups," says Stephanie.

These courses are providing young people with information about how to be safe and legal road users, assisting them to gain a qualification that may improve their job prospects. Poupou are building their profile through stronger relationships with secondary schools, whānau and other community organisations, and so growing awareness of the services offered.

News articles: re Learner Licence Success, e.g. [Waiheke Island](#), [Dannevirke](#), [Dargaville](#), [Tauranga](#)

Connect to TEC and Skills Highway

In many workplaces there are intelligent and motivated employees who are held back by low literacy and numeracy skills. When these employees receive literacy and numeracy training they become an asset to their team and organisation. They also often see positive changes in their personal lives and become more active members in their communities.

<http://www.skillshighway.govt.nz/workplace-literacy>



According to Jo Goodhew, Minister for the Community and Voluntary Sector:

Each year, New Zealand's volunteers contribute around **270 million hours** to the community, providing approximately 67 percent of the non-profit workforce and contributing about 2.3 percent to New Zealand's GDP.

There are **400,000 New Zealanders** giving in some way every week... and more than a million giving at some time during the year.

'Tonic' magazine, issue 30

Pasifika Tertiary Education Forum

Presentations from the hui held in Mahuru (September) 2016 are now available online:

<https://akoaotearoa.ac.nz/pacific-tertiary-education-forum-2016>



Talking Matters – Seed-funding success with 'Next'

"Early years – especially the first 1000 days - are critical in a child's development," says Talking Matters director Alison

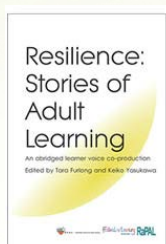
Sutton. "A baby's brain is making about **700 new connections a second** and eighty per cent of the brain is developed by the time they are three. The quality and quantity of interaction and talk in those early years more or less sets a child up for future educational success and life opportunities."

[View the link to Newshub article 17/11/16](#)

Resilience (ACAL, Australia)

(Australian Council for Adult Literacy)

'Resilience: Stories of Adult Learning' is an anthology of adult learner stories, a testament to the resilience of human lives, the critical role of lifelong learning, and how adult literacies weave through our journeys, visibly and invisibly.



While here in Aotearoa New Zealand we have many inspirational stories of adults who have participated in learning programmes, these learners tell similar stories of challenges, determination and success across the globe.

One learner enrolled in a group after seeing a poster for 'Maths for the Terrified.'

"I couldn't believe I could do it, but I did!"

Another said,

"I was as slow as a snail and it was so hard and frustrating at times."

The editors gathered the authentic voices of learners across many different adult learning environments in Australia and the UK, collecting over a hundred stories and publishing them in a collection in multiple formats, including paperback, e-book and PDF.

[Download the book for free](#)

Making a difference... (VALBEC, Australia)

(Victoria Adult Literacy and Basic Education Council)

[A Fuller Sense of Self – Five years on - The Digital Stories](#)



Three learners who wrote stories for a student writing publication in 2011 were interviewed this year: *'...to find out where they are now and to discover if and how learning continues to influence their life journey.'*

VALBEC launched the video stories for Adult Learners' Week 2016.

- 1) [Awareness and Understanding](#)
- 2) [Connection and Community](#)
- 3) [Self-belief and Possibility](#)

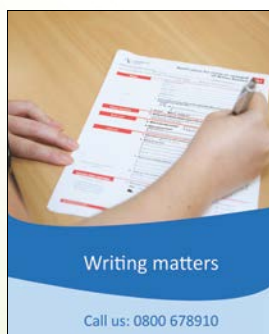
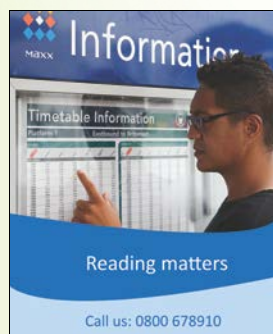
Whānau activities (ABC Life, Canada)

Learn at play every day...

ABC Life Literacy Canada encourages families to "Learn at play, every day." Engaging in literacy activities as a family improves a child's skills and also helps adults keep their skills sharp.

For a few ideas to get your family started, go to:

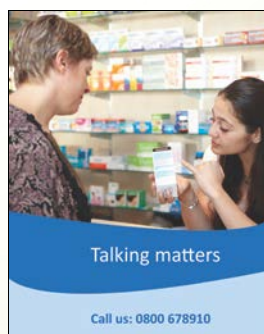
<http://abclifeliteracy.ca/fld/activity-ideas>



What Matters?



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Choice Change Freedom



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