

Tui Tuia

Newsletter of Literacy Aotearoa

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Mission: Literacy Aotearoa is established to develop, promote and deliver accessible, quality literacy services designed to ensure the peoples of Aotearoa are critically literate and able to realise their full social, cultural and economic potential.

Ngā mihi mahana kia koutou katoa, Greetings to you all...

Last year, Waiheke Adult Learning moved to a great location that has many people walking by their front door and coming in to find out what services they offer. One of their regular groups is the BCITO* group of apprentices who come for support with their course work. The apprentices develop their literacy, numeracy and communication skills as they complete their course work.

Online resources in this issue include the New Zealand Science Learning Hub, Pathways Awarua and BBC Skillswise. Last week, Te Pire mō te reo Māori - the Māori Language Bill, passed its third reading and will now be enacted in both Māori and English as 'Te Ture mō te Reo Māori'. Find out more on the back page.



Building futures - Waiheke Adult Learning

Every week on a Tuesday evening up to 30 BCITO apprentices head straight from work to Waiheke Adult Learning in Oneroa. After a full day's work the apprentices are hungry. They sit down for a filling nutritious meal (brought in by a local caterer) before beginning their learning session. Being well fed allows them to concentrate on their work and is an added incentive to attend.

Learning takes place with a blend of small group and one-to-one tuition. The apprentices have a one-hour session with their assigned tutor, then they can return to the group room to continue with their work together with their peers. This encourages them to support each other in their work.

**Building & Construction Industry Training Organisation*

...continued next page



Photos Emma Hughes

Te Kōmako

Extending our reach

Te Rīto

Focusing on what matters

He Tāngata

Growing the demand





Waiheke Adult Learning cont.

Waiheke Island, while part of Auckland, is also somewhat isolated. Fiona Gregory, Manager of Waiheke Adult Learning says, “It is difficult for some of our young people to move into work... an apprenticeship is a good way to continue their learning once they have left school. And there is a building boom on Waiheke, so joining the building trade is a realistic option.”

All BCITO apprentices come under the guidance of a Training Advisor. Those who could benefit from literacy and numeracy assistance are referred to Waiheke Adult Learning by their Training Advisor.

The students are all at different stages of their apprenticeships and are also at a range of literacy and numeracy levels. Their needs are identified and specific learning sessions are designed to assist them to achieve their goals. Some students have challenges in expressing themselves when writing their assessments. Specialist tutors lead sessions on numeracy topics such as doing building calculations and reading drawings and specifications. For one session an accountant came to speak with them about managing their finances.

The Training Advisor from BCITO comes in once every six weeks to the learning session. “We have a good relationship with him... he gives us quite a lot of feedback in terms of the support students might need,” says Fiona.

The Learning Centre is in a central location with the public library, cinema and art gallery just a few steps from the Centre’s front door. Te Poupou moved to their premises last year and Fiona says they were unsure what impact the ‘public’ location would have for reticent potential students. But any fears have proven unfounded, “We have people walking past to go to the movies and they see all these guys working. The community sees lifelong learning. Because people know about it in the community we do sometimes have people just walk in to find out what we are doing.”

Tutors have been able to support the apprentices through some of their practical assessments as well, by going to the local park across the road to practise ‘set-out exercises’. The Training Advisor is able to come and assess them on site.



“Some have stayed with us throughout their apprenticeship, and have moved on to being licenced builders. It is great to see. The students know what we are able to offer. One apprentice moved to West Auckland and contacted Literacy Waitakere to continue his learning. One of our former apprentices, now a Licenced Building Practitioner, is going to do some renovation work at our Learning Centre later this month.”



Working with the apprentices is just one of the programmes on offer with Waiheke Adult Learning. Another project is just starting, to look at how to get drivers licenced on the Island. Many people get their Learner Licence but don’t get their Restricted Licence as there is no driving instructor on Waiheke. Travel to the city is a minimum of \$30 return fare on the ferry plus the cost of a driving lesson making it unaffordable for many. Not having a licence limits work opportunities. This is an issue that has been recognised by Auckland Transport and the police. Fiona is working with the local Youth Aid officer to get a programme up and going.

More:

Waiheke Adult Learning [facebook page](#)

Photos: Emma Hughes

Science Learning Hub: Using your Body Ruler



Students who are working on understanding measurement and approximation can be introduced to using their 'body ruler'. Before the invention of the tape measure, body measure standards were used. The Science Learning Hub has a page describing how Māori used their bodies as tools for measurement.

In New Zealand during pre-European times, measurement standards used were most often based on the human body.

For example, the span of the arms outstretched horizontally was the mārō, whanganga or aronui. When constructing a wharenui, the arm span (whanganga) of a designated person, most often a person of importance such as a high-ranking chief, would be marked on a cord or rod (rauru) for measuring purposes.

More:

- sciencelearn.org.nz/Science-Stories/Measurement/Pre-European-Maori-measurement
- <http://www.factmonster.com/ipka/A0769529.html>
- www.vendian.org/mncharity/dir3/bodyruler/

Science Hub – a New Zealand context



Gases and Plasmas
We live in a gaseous atmosphere surrounded

Tōku Awa Koiroa
This context investigates the restoration of the

Soil, Farming and Science
What do soil, farming

Satellites
Learning about natural and artificial satellites

Take a look at the Science hub website for fascinating topics to read, discuss and investigate with students. <http://sciencelearn.org.nz/Contexts>

The contexts are the heart of the Hub, each exploring a major theme or idea and providing a gateway to related content and explorations. Each context is supported by a range of collections including multimedia files, classroom resources based on the requirements of the New Zealand science curriculum, and the stories of New Zealand's science and technology sector in action.

Pathways Awarua – Real Life Skills

Pathways Awarua enables students to work independently as well as with a tutor to learn real life skills. Share the link below with students to view the 'learner videos' from Pathways Awarua students.

<https://www.pathwaysawaru.com/videos.aspx>



Job Skills - BBC Skillswise



Why are maths and English skills useful in jobs?

Find fact sheets, quizzes, games and information about skills needed for jobs in the private sector and the public sector, e.g. hospitals, schools, armed forces.

<http://www.bbc.co.uk/skillswise/job-skills>

Maths Section:

Many resources can be located under the subheadings: Numbers, calculation, percent and fractions, measuring, shapes, graphs.

<http://www.bbc.co.uk/skillswise/maths>

What is Te Ture mō te Reo Māori?

'Te Pire mō te Reo Māori', the Māori Language Bill* was passed in Parliament on 14 Paenga whāwhā (April) 2016, following its third reading. It will be enacted in both Māori and in English, with the reo Māori version prevailing as law. Articles discussing the bill and the new law appeared across a range of media.

The Bill:

'...is intended to reinforce that the Crown and Māori will work together on the revitalisation of the Māori language.' [RNZ](#), Shannon Haunui-Thompson.

Te Ururoa Flavell, Māori Development Minister, explains the bill in his NZHerald commentary '[New law will help us save te reo](#)'

The Act:

- affirms Te Reo Māori as a taonga (treasure).
- will establish a new independent Māori language entity: Te Mātāwai, an organisation made up of iwi, urban and Crown representatives, and Māori language stakeholders. Te Mātāwai will act on behalf of all Māori and provide leadership regarding the health and well-being of the Māori language.

Quiz yourself:

To mark this milestone, you might like to test your knowledge of te reo Māori history by taking this short quiz, in English or in te reo Māori. -

<https://www.onlineexambuilder.com/te-pire-reo-maori-quiz/exam-67125>

More:

Māori Television:

['Māori Language becomes law'](#)

Te Puni Kōkiri:

[Ā mātou kaupapa – Te Reo Māori](#)

*NZParliament:

[What is a Bill? How do you make a law?](#)

ACE Conference 2016 - Celebrate Lifelong Learning Whāia te Iti Kahurangi

The annual ACE Conference will be held in Wellington at Te Wharewaka o Pōneke on the waterfront, 14-16 Pipiri (June).

During the conference we will consider the notion of "livelihood" and explore what the community of the future might require of us. Keynote speakers include Indonesian women's development specialist, popular educator, and activist, Nani Zulminarni, adult literacy researcher, evaluator and project developer Alison Sutton and Hip -Operation founder Billie Jordan.

Online registration is now available. Go to www.aceaotearoa.org.nz/events/conference

Patrick Speaks – Can you imagine a world without words?

Thanks to Literacy North Otago for sharing this video on their facebook page.

A reminder why literacy is awesome:
<https://www.facebook.com/Channel4/videos/10152361633422330/> It changes lives!



NOTE: All hyperlinks can be accessed here:
<http://literacy.org.nz/what-we-do/tui-tuia>



Literacy Aotearoa
Choice Change Freedom

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