

Tui Tuia

Newsletter of Literacy Aotearoa

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Kia ora koutou e ngā tauira, ngā pouako, ngā kaiarahi katoa, tēnā koutou katoa. Greetings to you all.

The Literacy Aotearoa Travelling Books 2012 project is about to take off. This exciting project will be launched by *Their Excellencies The Governor-General of New Zealand, Lt Gen The Rt Hon Sir Jerry Mateparae and Lady Janine Mateparae* from Government House in Auckland on 31 Whiringa ā nuku (October) 2012.

Each of our Poupou (member providers) has in their possession approximately 90 brand new books to release and share with their communities. We are excited in anticipation of the books travelling near and far, to be enjoyed by many in New Zealand and further afield. We look forward to receiving feedback through our website from those who manage to catch hold of a Travelling Book.

For more information: <http://www.literacy.org.nz/tbooks.php>



Te Puni Kōkiri - ILN Programmes

Over the past two months Literacy Aotearoa achieved extensive planning and programme development for the rollout of six Te Puni Kōkiri programmes. Carol Atkin, Manager - Project and Cross Sector Development, reports that work has included:

- Selecting Poupou against specific transparent and evidence-based criteria;
- Tailor-making appropriate assessment and evaluation processes to fit each programme;
- Establishing all reporting, monitoring and administrative processes;
- Contracting and providing induction hui to all Poupou selected to participate;
- Building on the working relationships we have with those organisations we will be delivering programmes in collaboration with;
- Developing promotional materials and gathering teaching and learning resources specific to each programme.

Continued...

Travelling Books 2012



Stacked and counted per region



The labelling of 4200+ books begins



Ready and packed for distribution to Ngā Poupou our member providers





Te Puni Kōkiri ILN Programmes continued...

Feedback from Participants and Lessons Learnt

This contract has been greatly appreciated by Literacy Aotearoa. The foresight of Te Puni Kōkiri to foster collaboration with other organisations such as Te Ataarangi, Whānau Ora Providers, Schools and Early Childhood Education Providers indicates an agency that sees the need for Māori development across sectors.

To date we have learnt that this contract offers Literacy Aotearoa with the opportunity to carry out 'business as unusual'.

Great as the temptation may be to deliver these programmes 'as usual', Literacy Aotearoa has explored how these programmes will meet the additional outcomes of Te Reo Māori and kaupapa Māori content. As a minimum, we understand that to carry out 'business as unusual':

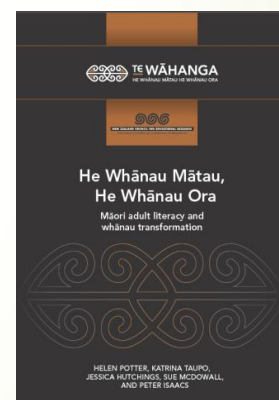
- 1) the tutor must be a trained literacy tutor who is Māori;
- 2) learning emphasises contributing to whānau engagement and success;
- 3) tuition fosters cultural affirmation, cultural development and a sense of identity.

Te Puni Kōkiri ILN Programmes	
1	Delivery of (20) Whānau LLN Programmes (in collaboration with a School or Early Childhood Education Provider).
2	Delivery of 10 Whānau Literacy Programmes (in collaboration with the Parent, Family and Whānau (PFW) Ministry of Education).
3	Delivery of (5) Whānau-based Literacy Programmes in Towns and Communities in Provincial and Rural Areas in collaboration with Te Ataarangi.
4 & 5	Delivery of (22) Certificate in Adult Literacy (Level 5) Courses to Whānau Ora Providers. Delivery of (20) Literacy, Language and Numeracy Assessment Courses.
6	Raising the Achievements of (30) Māori Modern Apprentices (and other Māori Trainees).

He Whānau Mātau, He Whānau Ora – Māori Adult Literacy and Whānau Transformation

From He Whānau Mātau, He Whānau Ora, we know that effective literacy delivery:

- contributes to improved health;
- results in learners practising what they have learnt during learning sessions, at home;
- feeds into whānau and the way whānau communicate with each other;
- provides practical tips for tutors on what to do, keep in mind and watch out for;
- emphasises the importance of student-centred direction as a key incentive to further children's learning;
- improves economic wellbeing flowing through to whānau, creating choices;
- recognises the importance of whānau, hapū, and iwi;
- is Ako in action;
- values the power in the learners' stories;
- understands the importance of the environment and organises and arranges it accordingly;
- fosters a sense of belonging, of whānau comfort-ability;
- respects the historical aspects and ongoing impact of colonisation, as critical to low Māori literacy;
- provides strategies to address past hurts; speaking to others, increasing engagement and participation through greater confidence, skills and knowledge;
- achieves outcomes through intentional teaching practice and preparation;
- recognises local constraints that impact on aspirations, and responds to aspirations.





2012 has seen some changes and growth in the National Office team. *Nau mai haere mai ki Literacy Aotearoa*: Kelly Chen, Herena Te Wano, Manogi Tavelia, Fionna Farquhar and Helen Oakes.



Helen Oakes, Herena Te Wano, Manogi Tavelia, Kelly Chen & Fionna Farquhar

Kelly Chen started in the New Year with the Business Services Team.

Kia ora, my name is Kelly. I came from Yi Chang China to Auckland for study in 2001. After that, I went to Dunedin to study my Accounting Degree. Because Dunedin is a university town, the atmosphere is different from other places. I had a wonderful three years student life there.

After I graduated, I was so lucky to get a Receptionist Position in the Adult Reading Assistance Scheme (ARAS) in Christchurch. I worked there for more than three years. The Manager Maureen, other staff and tutors helped me a lot with my English, my life, and everything really. I am really appreciative. Thank you everybody in ARAS.

Now, I have been very lucky again, gaining the Accounts Position at Literacy Aotearoa in Auckland. I like numbers, so I am very pleased to get this position. Thank you Julie and Thanee for giving me the chance. Managers and other colleagues are very friendly here. It is a very busy office and a nice family. Also I have found there is a real summer time here, lots of shops and beaches and no more earthquakes!

Herena Te Wano joined the Services Support and Evaluation (SSE) team in Poutu te Rangi (March).

He mihi

E ōku rau rangatira mā, tēnā koutou katoa. Ko Ngāti Tuwharetoa, Te Arawa, Ngāti Maniapoto ōku iwi. Ko Herena Te Wano tōku ingoa.

Kia ora, I am the new Project Coordinator for the Services Support and Evaluation team. I feel privileged to join the Literacy Aotearoa whānau, and be a part of realising this important kaupapa, and helping to make a difference for our communities throughout the motu. I look forward to meeting you over the next few months.

He mihi kau atu ki a koutou i runga i ngā ahuatanga o te wā. Tēnā koutou, tēnā koutou, tēnā koutou katoa.

Manogi Tavelia joined the Services Support and Evaluation team in Hōngongoi (July).

Fakaalofa lahi atu.

I started at National Office on the 23 July 2012 in the position of Projects Coordinator-Services Support and Evaluation. My working background includes the Customs Department, CLEAR Communications and Grey Lynn Neighbourhood Law Office. I am of Niuean ethnicity and from a large family of 10 brothers and 3 sisters. I was raised and educated in Auckland. This is an exciting part of my career journey and I feel truly privileged to be entering at a time when the organisation is celebrating its 30th Anniversary. What a fabulous start!

I look forward to meeting many of you at the National Planning Hui and in the course of my duties.



Fionna Farquhar joined the Learning & Qualifications (L&Q) team in Mahuru (September).

Kia ora. I am delighted to have joined Literacy Aotearoa as a National Trainer, based at National Office, Grey Lynn. I have a background of working in the Adult Literacy, Language and Numeracy (LLN) sector in a variety of environments including Workplace Literacy Fund provision in several organisations and industries, Department of Corrections Foundation Programme delivery, Intensive Literacy Fund programmes, Unit Standard based provision, and a range of other programmes.

I have recently worked for PTEs in the Manawatu region, but was raised and attended school in Manurewa, South Auckland, also raising some of my children in the same area. Coming from a family background of failure in the compulsory school sector, I am passionate about adult literacy education and therefore my own teaching is based on a Freirian Critical Literacy perspective. I look forward to meeting you all during my travels around the country.

Helen Oakes is our newest arrival, starting in Whiringa ā rangi (October) with L&Q.

Kia ora. My name is Helen Oakes and I have been a tutor for the Waiheke Island Poupou for the last four years. During this time I have obtained the Certificate in Adult Literacy Tutoring (CALT) Level 5 and the National Certificate In Adult Literacy Education (Educator) level 5, as well as tutoring a wide range of students including the Open Polytechnic programme. My professional background includes roles in a number of advertising agencies, including Saatchi & Saatchi and marketing research agencies (both in New Zealand and Australia) working as a qualitative practitioner facilitating focus groups and in-depth interviews. I'm very passionate therefore about what makes people tick and what makes them motivated to learn and explore their own growth. I'm looking forward to meeting Ngā Poupou.



Literacy Aotearoa
Choice Change Freedom

NCLANA – National Centre of Literacy and Numeracy for Adults



National Centre of Literacy and Numeracy for Adults

Tukua Kia Rere

New information has been added to the NCLANA website including a summary of the roles of a range of Government Agencies:

- Tertiary Education Commission
- Ministry of Business, Innovation, & Employment
- Ministry of Social Development
- Ministry of Education
- Department of Corrections
- Te Puni Kōkiri
- Ministry of Pacific Island Affairs
- NZQA

<http://literacyandnumeracyforadults.com/New-Zealand-Overview/Government-agencies>

Literacy & Numeracy Implementation Strategy

The TEC recently released its Literacy and Numeracy Implementation Strategy which sets out how the TEC will work with and across the tertiary sector, industry, government, iwi and the community to help strengthen and raise the literacy and numeracy skills of adults who are currently in or near to work. This strategy has been developed in consultation with sector stakeholders and other government agencies.

<http://www.tec.govt.nz/Tertiary-Sector/Tertiary-Education-Strategy/Literacy-and-Numeracy-Implementation-Strategy/>