

Tui Tuia

Newsletter of Literacy Aotearoa

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Issue No 2 – Poutū te rangi (March) 2016



Mission: Literacy Aotearoa is established to develop, promote and deliver accessible, quality literacy services designed to ensure the peoples of Aotearoa are critically literate and able to realise their full social, cultural and economic potential.

*Ngā mihi mahana kia koutou katoa,
Greetings to you all...*

The services we deliver as an organisation are funded from a range of sources, though largely by the Tertiary Education Commission. The TEC sets priorities for the adult education sector and tertiary organisations then put forward proposals to deliver learning services that will meet the criteria. Funding applications take considerable thought, planning and effort and are often completed in collaboration with others, both within individual Poupou (member providers), or with the assistance of other Poupou and stakeholders. Helen Jansen, manager of Literacy North Otago shares her story of collaboration in this issue.

The development of blended learning programmes and resources is part of the Literacy Aotearoa Digital Strategy. Blended learning already takes place with learners at some of our Poupou, and will be developed as part of the Level 5 NCALNE delivery for the Vocational qualification. Page 3 identifies important points to consider and effective strategies for engaging learners in blended learning programmes.

Professional development opportunities from Ako Aotearoa, NCLANA and Literacy Aotearoa are highlighted on the back page. *Whaowhia te kete Mātauranga – Fill your basket of knowledge.*



*Nellie Garthwaite
20 years*

‘Team building’ was the code for a surprise event celebrating Nellie Garthwaite, manager of Southern Adult Literacy and her 20 years of commitment to delivering literacy services to adults in the southern-most parts of the South Island. Nellie’s role includes networking throughout the region, programme planning, managing personnel, delivering services and meeting the often-changing contractual obligations while always keeping learners’ needs as the central focus. Humble as always, Nellie thanked all involved and said, “We are all on the journey together and what a journey it has been to date.”

Nellie is known for her wise words and gentle manner of straight talking. She has the ability to make sense of complex issues and is always dignified, professional and positive in her approach.

Read more about Nellie and Southern Adult Literacy on our website: [Tui Tuia Archive #4 2014](#)

Te Kōmako

Extending our reach

Te Rīto

Focusing on what matters

He Tāngata

Growing the demand





Literacy North Otago Success

Literacy North Otago was in the news recently following the successful application to TEC for funding of almost \$200,000. The Employer-Led Workplace Literacy funding will assist 54 learners over a two-year period. The programme will help North Otago businesses improve their health and safety status as well as their productivity by maximising employees' literacy, numeracy and communication skills.



At present six North Otago businesses are collaborating in the programme. The Waitaki Resource Recovery Trust is the lead business, having received the funding and they have contracted Literacy North Otago to deliver the service.

More businesses are being sought to participate in the programme. The aim of the collaboration between local businesses, the Ministry of Business Innovation and Employment and the TEC is to educate managers and the business owners about the importance of workplace literacy.

Business owners and managers need to be confident that their employees understand the full content of their required health and safety courses and that they can comply with the requirements for regular written reports.

The Health and Safety at Work Act 2015 will come into effect in April this year as a response to the Pike River mining tragedy. It places the responsibility for occupational health and safety on everyone in the workplace and employers and employees alike are liable for severe penalties for culpable activities and omissions.

To read more go to: <http://literacy.org.nz/literacy-grant-supports-north-otago-businesses>

Mahi Tahi - Partnership and Collaboration

An excerpt from the March edition of the LNO newsletter.

Helen Jansen, manager Literacy North Otago writes:

Ehara taku toa i te toa takitahi engari he toa takitini

My achievement is not that of the individual, but that of the multitude. No one can survive alone.

There is no end to developing literacy skills even in one's mother tongue. It has been a furious start to the year in the administration department at Literacy North Otago. We have achieved a contract (see left column) under the TEC Employer-Led Workplace Literacy fund and put together a grant application to the Lottery Community Facilities Fund in a bid to find the money to complete the new premises project. We are employing a new staff member to co-ordinate and grow the Employer-Led workplace literacy work over the next couple of years. All this is done in collaboration with others. My literacy levels have developed drastically as I have learned the literacy of the grant application world, that I don't have to know the answers or find them out all by myself. There are a host of willing informants who are only too delighted to assist us achieve our outcomes; just find the right questions to ask the right people.

I must thank National Office for being the raison d'être, Jane Gilmour at Literacy Waitakere for her prompt support, Darel Hall at TEC, Nicky Murray from Skills Highway at the ITF and all six of the workplaces in Oamaru who have collaborated to secure the ELWPL contract. Lisa Wells generously gave her time and expertise to assist with structuring the Lottery application and Vanessa Lowe advisor at the Lottery Community Facilities Fund office, provided her support and advice. Then more locally, Lisa Baillie at the Waitaki District Council has been a real pillar of support through the minefield of setting up the employment process correctly.

Hand-in-hand with the multitude, my literacy skills are developing and Literacy North Otago is looking forward to an exciting year. We are hosting the Hui Heke Tuatahi (Region 3) in April and looking forward to seeing everyone here, developing the Oamaru Community Learning Centre in which we will operate and growing stronger relationships with a great many other community organisations in order to meet our contracts and grow more collaborations of Employer-Led Workplace Literacy Programmes.

Ako Aotearoa alert online (Issue 30) highlighted a number of reports and professional development opportunities that may be of interest to Literacy Aotearoa practitioners.

'Knowing Practice' (below) provides ideas for tutors to consider when developing programmes for workplace settings. A conference is coming up in late June focussing on education and employment pathways (see back page).

Blended Learning is taking place in some Poupuu already with a mix of face-to-face and digital delivery. Effective engagement strategies and conclusions are reported and a workshop is on offer (see right).

Click here for the [Ako Aotearoa PD programme](#).

Knowing Practice: vocational thresholds for GPs, carpenters, and engineering technicians Summary Report

Karen Vaughan, Linda Bonne and Jan Eyre. 2015

*How do we learn to become fully capable practitioners at work?
How do teachers, advisors and mentors support learners to do so?*

What is the significance of practice-based learning – also known as apprenticeship, practicum or vocational immersion – in capability and career development?

The study spans diverse trades and professions and looks at the commonalities of becoming a confident practitioner. It provides valuable guidance and raises some significant questions for vocational educators on how to best support their learners.

Read more about the [project](#) or download the [summary report](#).

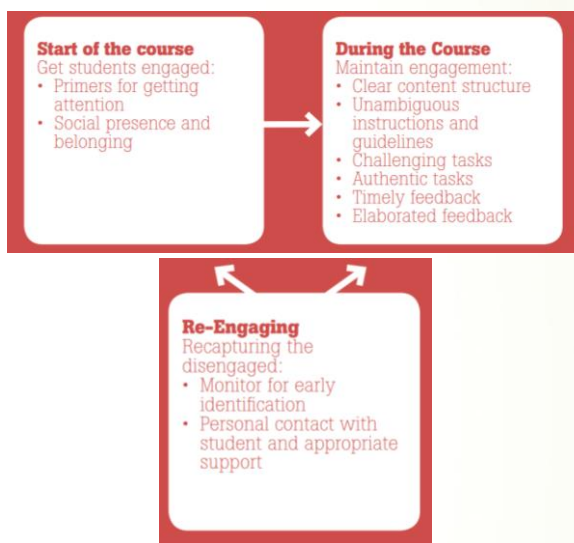
<https://akooteaoroa.ac.nz/knowing-practice>



Blended Learning – Strategies & PD

The '[Help or Hindrance: Blended approaches and student engagement](#)'* project sought to identify effective strategies that teachers can use within a blended learning environment to enhance learner engagement and achievement.

Ten effective engagement strategies were identified, covering engagement at the beginning of a course, during a course, and re-engaging learners.



These five conclusions were reported:

- The quality of learning depends on the depth of student engagement in the learning process.
- The systematic application of all 10 engagement strategies identified in this study give teachers the best chance of achieving high levels of student engagement.
- The skills and effort that teachers apply to create learning experiences is the single most important determinant of the quality of the learning environment.
- Teachers are time-poor and lack adequate technical support and training in pedagogical principles.
- Blended learning can make a difference.

Click here for details of a [half-day workshop based on the summary report](#).

*Summary Report

<https://akooteaoroa.ac.nz/blended-approaches-learner-engagement>

Professional Development in the Sector

NCLANA – PD for new tutors



Induction to Embedding Literacy and Numeracy (ELN).

Audience: You need to be a new tutor (PTEs, ITPs and Wānanga) who teaches NZQF Level 1-3 programmes involving embedded literacy, language and numeracy. The content includes interpreting the Assessment Tool (LNAAT) results to inform your teaching practice, the Learning Progressions to support your embedded literacy and numeracy teaching practice, Pathways Awarua to provide ongoing, self-directed literacy and numeracy upskilling and website content to guide and support your work. Pulling all this together through a scenario approach will give you hands-on experience.

Intended outcomes:

- Improved understanding of how to embed literacy and numeracy
- Enhanced awareness and understanding of the adult literacy and numeracy infrastructure, including the Learning Progressions, the Assessment Tool and Pathways Awarua.

<http://www.literacyandnumeracyforadults.com/resources/357537>

Te Ara Whakamana

Pathways, Transitions and Working Across Boundaries: Te Ara Whakamana
Wellington, 28-29 Pipiri (June) 2016

Te Ara Whakamana is New Zealand's largest forum dedicated to education and employment pathways and transitions. The forum's goal is to support learning environments that enable learners to make decisions and progress successfully through education and on into high-quality careers.

<https://akoaooteaoroa.ac.nz/tearawhakamana2016>



Literacy Aotearoa
Choice Change Freedom

Ngā Hui Heke – Literacy Aotearoa Regional Hui

This year's regional hui programme will include guest presenters providing information on changes to Health and Safety regulations and understanding our obligations for workplace settings; and an update on the strategic plan and national projects of Literacy Aotearoa.

A further workshop on 'Engaging with Pasifika' will provide participants with ideas and strategies for growing the number of Pasifika learners through developing relationships in their communities.

This year the three regional hui for Ngā Poupou personnel and governance will be hosted by:



Adult Literacy Turanga, Gisborne

Thurs 14 / Fri 15 Paenga whāwhā (April) 2016



Far North Adult Literacy, Kaitia

Wed 20 / Thurs 21 Paenga whāwhā (April) 2016

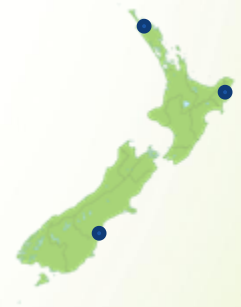


Literacy North Otago, Oamaru

Wed 27 / Thurs 28 Paenga whāwhā (April) 2016

For further info email

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NOTE: All hyperlinks can be accessed here:
<http://literacy.org.nz/what-we-do/tui-tuia>

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Delivering Quality Literacy for Over 30 Years

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