

# Tui Tuia

Newsletter of Literacy Aotearoa

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*Ngā mihi mahana kia koutou katoa, Greetings to you all...*

Professional Development (PD) opportunities enable Literacy Aotearoa personnel to deliver quality literacy and numeracy services to learners and other stakeholders throughout the country. In this issue of Tui Tuia, Literacy Aotearoa is involved in the research, development and delivery of a new professional development project 'He Taunga Waka' to assist those working with Māori and Pasifika learners. The National Centre for Literacy and Numeracy for Adults (NCLANA) is offering PD for new tutors who teach NZQF Level 1-3 programmes involving embedded literacy and numeracy.

Meanwhile an ILN (Intensive Literacy & Numeracy) programme in Kirikiriroa (Hamilton) is taking off with learners establishing a common goal of 'future-proofing' themselves. In Tāmaki Makaurau a photo shoot has been underway to update and increase Literacy Aotearoa photo stock for use on our website and in our publications. On the world-wide-web, Ngā Pou Pou, our Member Providers, are keeping their online communities in touch with local events on their facebook pages.

We continue to walk the talk, grow our partnerships and collaborations, and develop our communities of quality practice. Keeping it Real – Tūturu.



## *He Taunga Waka: PD for Educators working with Māori and Pasifika learners*

**He Taunga Waka** is a collaborative professional development project being designed and delivered by personnel from Literacy Aotearoa, Ako Aotearoa and NZCER.

The objective of **He Taunga Waka** is 'to specifically help educators better connect, engage and facilitate skill development with Māori and Pasifika learners.'

The two-year project is funded by TEC and has a working group 'Te Ohu Mahi' which includes Bruce George, Tuiloma Lina Samu and Helen Oakes from Literacy Aotearoa.

He Taunga Waka Professional Development Workshops will be available to adult educators who work with Māori and Pasifika learners.

The workshops are designed to be innovative and interactive to immerse educators in Māori and Pasifika world views so they can better understand, value and feel confident working with adult Māori and Pasifika learners.

Examples will be modelled utilising the Assessment Tool and the Learning Progressions so that educators can clearly understand why, how and where different approaches are valuable.

The first workshops took place this month in Kirikiriroa (Hamilton) and at Literacy Aotearoa National Office in Tāmaki Makaurau (Auckland).

The workshops were facilitated by Tuiloma Lina Samu and Benita Tahuri, and attended by local tutors and Aroha Puketapu of TEC.

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## *He Taunga Waka, continued...*

### *Intended outcomes of He Taunga Waka workshops:*

- *Improved understanding of your own cultural perspectives and how this can best be utilised within your teaching and learning space.*
- *Improved understanding of why certain approaches are fundamental to working successfully with Māori and Pasifika learners.*
- *Knowledge of how to incorporate those fundamentals into your own teaching practice and support and increased confidence to actually implement changes where necessary.*

The response from participants to the first workshops has been very positive particularly in making specific connections between potential content for learning programmes and the Learning Progressions.



One tutor has already put her learning into practice by encouraging learners to ask more questions in learning sessions and emphasising how important it is to have this ability in New Zealand. This has helped students be more aware of what to do in different situations when there is confusion. She is already using Word Maps; using the word 'Peace' which led to critical discussion and stories about 'What Peace Means to Me!'

Another tutor said, "Fantastic facilitators who provided loads of interactive activities to take away and use. I would definitely recommend this workshop."

Further workshop dates will be notified via the NCLNA website:

[www.literacyandnumeracyforadults.com](http://www.literacyandnumeracyforadults.com)

*Read more about He Taunga Waka on the Ako Aotearoa website: [Ako Aotearoa/news](http://ako.aotearoa/news)*

The screenshot shows the Ako Aotearoa website's navigation bar at the top, followed by a main content area. The content area includes a heading 'He Taunga Waka brings professional development to literacy and numeracy tutors of Māori and Pasifika adult learners', a small text note about the last update, and a detailed paragraph about the project's aims and methods. Below this is a photograph of a group of approximately 12 people, mostly women, standing together and smiling.

## **National Centre of Literacy and Numeracy for Adults**

*Tukua Kia Rere*

The National Centre of Literacy and Numeracy for Adults is running a series of induction workshops in April/May and September in Auckland, Wellington, Christchurch and Dunedin and extends this opportunity to you. Please read below for more information.

### **Workshop: Induction (for new tutors)**

This workshop is for new tutors (at PTEs, ITPs and Wānanga) who teach NZQF Level 1-3 programmes involving embedded literacy and numeracy. The content includes interpreting the Assessment Tool results to inform your teaching practice; the Learning Progressions to support your embedded literacy and numeracy teaching practice; Pathways Awarua to provide ongoing, self-directed literacy and numeracy upskilling; and website content to guide and support your work. Pulling all this together through a scenario approach will give you hands-on experience.

2015 Locations:

Auckland - 30 April

Wellington - 1 May

Christchurch - 7 May

Dunedin - 8 May

Auckland - 11 Sept

Wellington - 17 Sept

Christchurch - 18 Sept

For more information and to register, [click here.](#)



## Literacy Waikato – ILN\* – Keeping it Real

...with Literacy Waikato kaiako: Rachel Poša

'A tight bunch' is how one of the learners described the Literacy Waikato 'Skill Up' ILN group.

'Skill Up', a 100-hour programme, brought together a group of learners whose common goal was to create and complete a CV. Each of the learners had general goals to improve 'spelling, reading and maths'.

Further discussions led to fine-tuning of goals such as learning times tables and understanding percentages. One learner, who had lost his job at a food factory due to errors in calculating the correct number of ingredients required per order, wanted to gain the skills to multiply accurately. Another was facing increasing debt after purchasing items through the 'home delivery' trucks that frequent her neighbourhood. One person had bought a vacuum cleaner from a door-to-door salesman and did not understand how the monthly payments were calculated. The group was fascinated to learn how much interest they paid on specific items and to figure out the eventual cost of items once they reached the final payment.

Many arrived at the learning sessions with a can of energy drink. This led to a workshop on weights and measurements, working out how many teaspoons of sugar per can. In one example there were 14 teaspoons in one drink. One learner worked out he had consumed  $\frac{3}{4}$  cup of sugar per day, just in drinks. Learners tended to buy their drinks from the local dairy which led to a discussion on the pros and cons of buying at the dairy versus the supermarket, and whether to buy in bulk. A follow-up trip to the supermarket to look at the difference between buying singly or in bulk was a valuable session.

Each week the group visited public spaces in town. Learners shared experiences and challenges they had faced in communications with government and social service agencies. A visit to the local library was a first for most of the group. Some signed up as members and they all learnt how to get on to the free wireless. Many have returned regularly since then. They also looked at the electoral rolls and selected brochures for free services or events of interest.



### A team-building activity for learners

On a visit to the Citizen's Advice Bureau they found out what services are available to the public and that they could take advocates with them to appointments with agencies such as WINZ, Family Courts, etc. Rachel commented,

"Lots of people don't know what is in the community. They enjoyed the CAB as they all had experiences where they could have used them in the past."

The CAB visit prompted a discussion and some research on basic employment rights, annual leave, overtime and public holidays.

Kaiako Rachel Poša created an activity to clarify the election process. Learners each designed a 'dream drink' specifying ingredients, quantities and type of glass for presentation, then created a poster of the dream drink. They then voted for the best drink by participating in a mock election following standard conditions of not discussing or influencing others in their voting – using ballot forms, ballot boxes and scrutineers. The prize-winner received a pack of 6 glass tumblers.

In one session per week the learners worked on the computers. They looked at jobs on 'Trade me' and identified language that was appropriate for writing their CV. At the end of the programme each learner had completed a CV and had gained skills and knowledge in literacy, numeracy and about their community. Kaiako Rachel Poša says, "We deliver context-specific content based on meaningful activities which relate to real life - especially for those who are seeking jobs or want to upskill by going on to further study here in Hamilton and beyond. Since starting this ILN Programme one of the outstanding features we have noticed and really appreciate is how everyone in the group is sharing feedback on how much they are enjoying working together towards their common goal of 'future-proofing' themselves. It has been a win-win situation for our learners, Literacy Waikato and the wider community."

\*ILN: Intensive Literacy and Numeracy



## 'Literacy is...' Photo Shoot

As part of the Literacy Aotearoa Promotions Strategy this year, we are taking photographs to increase our pool of images on the theme 'Literacy is...', showing a range of situations where people are using literacy and numeracy skills. The images will appear in Literacy Aotearoa print and online publications and resources.

The portfolio will include shots showing family, workplace and other everyday activities where people are using literacy and numeracy skills – for example, reading to children, consulting a timetable, taking notes while speaking on the telephone, following instructions and using a cellphone.



Thank you to the 'talent' who gave their time to feature in these photographs: Savannah, Terrene, Peter, Alexia & Jacob, Alyse & Charles, Teri, Te Ahu, Aste, Oscar, Murray, Anataia, Trixie and numerous national office staff.



Thank you also to the organisations who gave permission for us to photograph on location:

Amica Boutique,  
Richmond Road Pharmacy,  
Surrey Laundromat,  
Grey Lynn Library,  
ANZ Bank - Grey Lynn,  
JB Hi-Fi at Westgate,  
Countdown Head Office and Grey Lynn store,  
Auckland Transport and Transdev Auckland.



## *Ngā Poupou on facebook*

A number of Poupou have facebook pages. Check them out to see what's happening around the country. Go to: <https://www.facebook.com>



Click on the links below or search for:

- [Adult Learning Support Nelson](#)
- [Literacy Aotearoa Hawke's Bay](#)
- [Literacy Aotearoa Wellington](#)
- [Literacy North Otago](#)
- [Literacy North Shore](#)
- [Literacy South Canterbury](#)
- [Literacy Waikato](#)
- [Literacy Waitakere](#)
- [The Learning Centre & Whānau Family Support](#)
- [Waiheke Adult Literacy](#)

## *2015 Events for your Calendar*

### *Haratua (May)*

Te Heke Tuatahi / Region One,  
Host: Adult Literacy Franklin. 5-6/05/15

Te Heke Tuatoru / Region Three,  
Host: Literacy Aotearoa Dunedin. 13-14/05/15

### *Pipiri (June)*

- National Volunteer Week NZ [more...](#)
- ACE Conference [more...](#)

### *Hōngongoi (July)*

Te Hui ā Tau & National Planning Hui.  
*Tūturu: Keeping it Real.*  
Waipuna Conference Centre 13-15/07/15

- Te Wiki o te reo Māori - Māori Language Week:  
Theme 'Ngā Mātua / Whāngaihia te reo Māori ki ngā Mātua' [more...](#)



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